

**M1.**Cuboid 1  $1 \times 2 \times 2$ 

M1

Cuboid 2  $2 \times 2 \times 3$ 

M1

Cuboid 3  $3 \times 2 \times 4$ *Continues for at least 2 more products seen.*

M1

Cuboid 16  $16 \times 2 \times 17$ 

A1

Finds a formula and substitutes  $n = 16$  and makes a valid conclusion, eg no 544 ( $> 500$ )*Strand (ii).***NB** SC2 544 and valid conclusion with no working.

Q1

**Alternative 1**

First four cuboids have 4, 12, 24, 40 cubes

M1

Recognises the rule +8, +12, +16 and shows +20 or 60

M1

Continues the list to the 16<sup>th</sup> cuboid, showing values with at most one error

60, 84, 112, 144, 180, 220, 264, 312, 364, 420, 480, 544

M1

544 for 16<sup>th</sup> value

A1

Makes a valid conclusion based on their 16<sup>th</sup> term first 2 Ms awarded, eg no 544 ( $> 500$ )*Strand (ii).*

Q1

**Alternative 2**

4      12      24      40

8      12      16

4      4

*Numbers of cubes identified and second difference calculated*

M1

$$2n^2$$

M1

2      4      6      (+ 2n)

*Difference between  $2n^2$  and original series calculated*

M1

$$2n^2 + 2n$$

$$2(16)^2 + 2 \times 16$$

A1

Finds a quadratic formula starting with  $2n^2$  and substitutes  $n = 16$  and makes a valid conclusion, eg no 544 ( $> 500$ )

*Strand (ii).*

Q1

**Alternative 3**

Width =  $n$

M1

Height =  $n + 1$

M1

Depth 2 so volume =  $2 \times n \times (n + 1)$

M1

$$2n^2 + 2n$$

$$2(16)^2 + 2 \times 16$$

A1

Finds a quadratic formula and substitutes  $n = 16$  and makes a valid conclusion, eg no 544 ( $> 500$ )

*Strand (ii).*

Q1

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**M2.**

First **and** second differences correct

i.e. 4    6    8    (10)

2    2    (2)

M1

Correctly subtracts their  $\frac{2}{2}n^2$  from given sequence

i.e. 10 11 12 (13 14)

M1

(1)n

*dep on M2*

M1dep

$n^2 + n + 9$

oe e.g.  $n^2 + n + 10 - 1$

A1

**Alternative method**

Any three of

$$a + b + c = 11$$

$$4a + 2b + c = 15$$

$$9a + 3b + c = 21$$

$$16a + 4b + c = 29$$

$$25a + 5b + c = 39$$

*Allow one error but each of their three equations must have a, b and c*

M1

Eliminates one variable to obtain a pair of equations in two variables

e.g.  $3a + b = 4$  **and**

$$5a + b = 6$$

*Allow one error*

M1

Eliminates one variable correctly

e.g.  $2a = 2$

*dep on M2*

M1dep

$n^2 + n + 9$

oe e.g.  $n^2 + n + 10 - 1$

A1

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**M3.**

$$(5n - 3)^2 + 1$$

M1

$$25n^2 - 15n - 15n + 9 + 1$$

*Allow one error*

*Must have an  $n^2$  term*

M1

$$25n^2 - 30n + 10$$

A1

$$5(5n^2 - 6n + 2)$$

*oe*

*e.g. shows that all terms divide by 5 or explains why the expression is a multiple of 5*

B1ft

### Alternative method 1

Use of  $an^2 + bn + c$  for terms of quadratic sequence

i.e. any one of

$$a + b + c = 5$$

$$4a + 2b + c = 50$$

$$9a + 3b + c = 145$$

M1

$$3a + b = 45$$

$$5a + b = 95$$

*For eliminating  $c$*

M1

$$25n^2 - 30n + 10$$

A1

$$5(5n^2 - 6n + 2)$$

*oe*

*e.g. shows that all terms divide by 5 or explains why the expression is a multiple of 5*

B1ft

### Alternative method 2

$$5 \quad 50 \quad 145 \quad 290$$

$$45 \quad 95 \quad 145$$

2nd difference of  $50 \div 2 (= 25)$

$$25n^2$$

M1

Subtracts their  $25n^2$  from terms of sequence

-20 -50 -80

$-30n$

M1

$25n^2 - 30n + 10$

A1

$5(5n^2 - 6n + 2)$

oe

*e.g. shows that all terms divide by 5 or explains why the expression is a multiple of 5*

B1ft

[4]